## Local, Regional, and National Resources for Supporting Students in Special Education

Agency/Organization	Website Address:	Purpose/Mission:	Other resources on this site:
WISE (Washington Initiative for Supported Employment)	www.gowise.wa	Connecting people with disabilities with a workplace that offers supportive employment. WISE promotes and brings diversity to the workplace.	<ul> <li>Trainings, webinars, links to other programs such as Employment First, School to Work, Self Determination, National Organizations, Education &amp; Law</li> </ul>
NTACT (National Technical Assistance Center on Transition)	https://www.transitionta.org/ g/  New teacher support: https://transitionta.org/sites/default/files/news/Top NewTeach 0.pdf	NTACT's purpose is to assist State Education Agencies, Local Education Agencies, State VR agencies, and VR service providers in implementing evidence-based and promising practices ensuring students with disabilities, including those with significant disabilities, graduate prepared for success in postsecondary education and employment.	<ul> <li>Search by topics: transition, graduation, post-school success, data analysis &amp; use</li> <li>Search by effective practices and resource type (annotated bibliographies, lesson plans, communities of practice, tool kits &amp; more</li> </ul>
TASH	https://tash.org/	National Agenda Items: Inclusive Education, Community Living, Employment, Diversity & Cultural Competency, Human Rights  As a values-based organization, TASH remains focused on the best interests of people with significant disabilities and maintains a high standard of advocacy that includes self-advocates as equals at the table to maintain this focus.	<ul> <li>Resource library</li> <li>Conferences</li> <li>Webinars</li> <li>Podcasts</li> <li>Publications (\$)</li> </ul>
PC2 (Pierce County)	https://www.pc2online.org/	Empowering individuals with developmental disabilities and their families.	<ul> <li>Educational meetings</li> <li>Comprehensive Pierce County resource guide &amp; family support</li> <li>Information on vendor and resource fairs and more</li> </ul>
ARC of King County  ARC of Pierce County	https://arcofkingcounty.org/ https://arcwa.org/library/pi erce county coalition for developmental disabilities	To further the civil rights movement for all persons with intellectual and developmental disabilities to thrive as equal, valued, and active members of the community.	<ul> <li>Parent support groups</li> <li>Community workshops</li> <li>Inclusion training</li> <li>Advocacy &amp; advocacy events</li> <li>Resource guide &amp; more</li> <li>Legislative advocacy updates</li> </ul>
Partnership for Action, Voices for Empowerment (PAVE)	https://wapave.org/	A parent organization providing support, training and informational resources to empower families and individuals with disabilities.	<ul> <li>Parent and provider support groups</li> <li>Student support groups</li> <li>IEP/504 information for families</li> <li>Parent advocacy support</li> <li>Some behavioral &amp; mental health information</li> </ul>
Center for Change in Transition Services (CCTS)	https://www.seattleu.edu/ccts// Transition Folio: www.cctsTfolio.com	CCTS is a state- and contract-funded project housed in the College of Education at Seattle University. Many services are provided to Washington state agency staff, special education teachers, directors, students, and their families.	<ul> <li>Post school survey data collection (survey)</li> <li>Trainings &amp; Transition resources</li> <li>Modules on best practices</li> <li>Agency linkages</li> </ul>

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PACER Center	https://www.pacer.org/transition/learning-center/planning/	Founded in 2014, PACER's National Parent Center on Transition and Employment builds on PACER's decades of experience providing high quality assistance and support to parents, youth, and professionals on transition topics. This innovative new project will keep the needs of families at the forefront and help youth with disabilities find success in postsecondary education, employment, and life in the community.	<ul> <li>LOTS of videos for teachers, students and families</li> <li>Resource library</li> <li>Transition planning, post-secondary education, assistive tech, laws and rights &amp; more</li> <li>Success stories</li> </ul>
Open Doors for Multicultural Families (Open Doors or ODMF)	https://www.multiculturalfa milies.org/	Open Doors for Multicultural Families provides culturally and linguistically relevant information, services, and programming to culturally and linguistically diverse families of persons with developmental and intellectual disabilities.	<ul> <li>Family services</li> <li>Cultural competence training</li> <li>Community partnership and collaboration</li> <li>Advocacy for families</li> <li>Multicultural family gatherings</li> <li>Fliers about IEP's (and more) in Multilanguage for families and students</li> <li>Resources for families and students</li> <li>Community events</li> </ul>
Understood for Learning and Attention Issues	www.understood.orgg	Our goal is to help the millions of parents whose children, ages 3–20, are struggling with learning and attention issues. We want to empower them to understand their children's issues and relate to their experiences. With this knowledge, parents can make effective choices that propel their children from simply coping to truly thriving.	<ul> <li>Tutorials</li> <li>Publications</li> <li>Videos &amp; Chat with an expert</li> <li>Disability simulations</li> <li>Parenting and Tech information search methods</li> <li>Hot topics &amp; news</li> <li>IEP and Special Ed information (legalities)</li> </ul>
Center for Parent Information and Resources	https://www.parentcenterh ub.org/transition-starters//	All the materials found on the CPIR Hub have been created and archived for Parent Centers around the country to help them provide support and services to the families they serve.	<ul> <li>Parent support materials</li> <li>Webinars (archived ones, too)</li> </ul>
I'm Determined	www.imdetermined.org  https://www.imdetermined. org/educators/	The I'm Determined project, a state-directed project funded by the Virginia Department of Education, focuses on providing direct instruction, models, and opportunities to practice skills associated with self-determined behavior. This project facilitates youth, especially those with disabilities to undertake a measure of control in their lives, helping to set and steer the course rather than remaining the silent passenger.	<ul> <li>Modules &amp; training guides</li> <li>Bully prevention &amp; Problem resolution resources</li> <li>Videos for teachers, students and families on a wide variety of transition topics</li> <li>Student IEP information and planning tools</li> </ul>